

HE07C Person Specification

TO BE SENT TO THE STUDENT IN ADVANCE OF INTERVIEW

Course Title	Certificate in Education (Professional Diploma in Teaching – Further Education and Skills)
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1.	<p>Course Details</p> <p>To be a student of TEC Partnership based at University Centre Grimsby studying the course Certificate in Education (Professional Diploma in Teaching – Further Education and Skills) validated by TEC Partnership.</p> <p>The validation document which describes the programme is published on the TEC Partnership website and is version number V1</p> <p>You will be required to complete 120 credits which are broken down into six modules, four of 15 credits and two 30 credit modules.</p>
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2.	<p>Student Activities</p> <p>Delivery will occur twice a week during term time, each time for one full day, totalling 12 hours per week for 30 weeks. These sessions will blend approaches to delivery of theory and practice using a co-creation model of delivery.</p> <p>Trainees will also complete 150 hours of teaching, across two different placements during which time they will be observed at least 10 times.</p> <p>Trainees will spend an additional 100 hours in their placement department engaging in other teacher focussed activities.</p>
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3.	<p>Following full engagement in the programme, and upon its successful completion, students will:</p> <ol style="list-style-type: none"> 1. Present information to impart knowledge, and apply teaching skills that change behaviours, designing learning in a variety of forms which ensure that all learners build knowledge and can apply it in practice. 2. Recognise the diversity of learners, and apply this when managing a classroom, and provide work that is demanding and builds knowledge and promotes skill development of the learners. 3. Demonstrate the ability to challenge learners to improve their knowledge, skills and behaviours and assess their development, identifying misconceptions and providing clear and direct feedback.
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| | <ol style="list-style-type: none">4. Reflect on their own value systems, development and practices, using established concepts and theories encountered in their studies and understand the limits of their knowledge in using underpinning theory and research.5. Communicate both academically and professionally and have a critical understanding of pedagogical, andragogical and theoretical approaches in practice and how they influence professional values and curriculum development.6. Critically analyse and apply inclusive and ethical principles and safeguarding within the field of post compulsory education.7. Use educational technology to enhance the teaching and learning experience within classrooms and beyond, and critically analyse its impact on teaching, learning and assessment.8. Analyse own practice to identify issues, conducting primary or secondary research to find practical solutions and communicate these to different audiences in an appropriate manner. |
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Qualities	Specific Requirements	Where demonstrated	E	D
Qualifications and Training	<p>Standard offer</p> <p>Applicants will require a level 3 qualification in subject specialist area (where the subject area is not related to the degree) and GCSE English and Maths at Grade 4 (or equivalent), or a Level 3 qualification in any area and 2 years' experience in their proposed field of teaching and GCSE English and Maths at Grade 4 (or equivalent).</p> <p>An enhanced DBS is required before the trainee can be left unsupervised with learners and no later than November except in exceptional circumstances, as well as a satisfactory reference.</p> <p><u>Accreditation of prior learning</u></p> <p>TEC Partnership encourages student transfers from other institutions. Applicants may be admitted with credit for prior certificated learning (APcL) or work/life experience or other uncertificated learning (APeL). Please refer to the HE21 Student Transfer and the Accreditation of Prior Learning.</p>	Application	X	
Specialist Knowledge		Interview	X	X
Experience		Application and Interview	X	X
Skills and Attributes	Ability to persevere when faced with challenging circumstances	Interview	X	X

	<p>Manage own time to work towards multiple tasks to meet multiple deadlines</p> <p>Confidence to manage challenging situations with an awareness of Safeguarding procedures</p> <p>Attitude to teamwork and classroom management that make their learners needs a priority</p> <p>Ability to work with others at a range of tasks even where there is personal disagreement</p>		<p>X</p> <p>X</p> <p>X</p>	<p>X</p>
Other	<p>Commitment to 35 hours a week studying</p> <p>Availability throughout the academic year and potentially the resit period</p> <p>Knowledge about the use of Information Communication Technology to allow completion of an academic programme</p> <p>Student finance applied for or appropriate payment plan in place</p>	Interview	<p>X</p> <p>X</p> <p>X</p>	<p>X</p>

Qualities identified and determined by: E = Essential D = Desirable