

HE07C Person Specification

TO BE SENT TO THE STUDENT IN ADVANCE OF INTERVIEW

Course Title	FdEd Early Childhood Studies (Graduate Practitioner Competencies)
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1.	<p>Course Details</p> <p>To be a student of TEC Partnership based at University Centre Grimsby studying the course Early Childhood Studies validated by University Centre Grimsby</p> <p>The validation document which describes the programme is published on the TEC Partnership website https://grimsby.ac.uk/higher-education-course/fded-earlychildhood-studies/ and is version number v3.</p> <p>You will be required to complete four 20 credit modules and four 10 credit modules at level 4.</p> <p>You will be required to complete four 20 credit modules and four 10 credit modules at level 5.</p>
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2.	<p>Student Activities</p> <p>Work with computers and associated information and communication technology to communicate with others and complete assignment work.</p> <p>Students are expected to achieve and evidence a total of 440 hours (over the duration of the programme) in an appropriate work-based learning setting. Students must have written confirmation of a placement at the point of enrolment and will attend placement during orientation week.</p> <p>There is an expectation for students to work independently at their pace to complete some assignments which are related to their personal and professional development</p> <p>To attend lectures and sessions on the specified days and maintain attendance above TEC Partnership expectations of 90%</p> <p>Have student finance or other means to pay for the course in place before enrolment</p>
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3.	<p>Following full engagement in the programme, and upon its successful completion, students will:</p>
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	<p>Demonstrate knowledge and critical understanding of theories related to sociological, political, cultural and historical aspects of children’s lives and learning.</p> <p>Explore fundamental concepts, principles, approaches and themes relating to babies and children’s development, learning, well-being and mental health.</p> <p>Effectively communicate information, arguments and analysis in areas of expertise within multiagency work.</p>
	<p>Propose various solutions to challenges identified by critically reflecting everyday early years practice.</p> <p>Utilise knowledge and understanding of research methodology and methods and carry out primary and secondary research within the chosen field of early childhood studies.</p> <p>Apply critical understanding of policies, legislation and everyday practice including the procedure of safeguarding children.</p> <p>Demonstrate and critically reflect own knowledge and understanding of ethical practice in research and early years’ settings.</p> <p>Apply the underlining concept and principles of inclusive practice by identifying and respecting children’s voices in early years’ practice.</p> <p>Communicate information, arguments and analysis to specialist and none specialist audience.</p> <p>Deploy key techniques of leadership skills and professionalism in early years’ practice.</p>

Qualities	Specific Requirements	Where demonstrated	E	D
Qualifications and Training	<p>Minimum of 80 UCAS points at Level 3 and GCSE (or Level 2 Equivalent) in English and Maths</p> <p>Completion of Level 3 Access Qualification – 60 credit minimum</p> <p>Meet the non-standard entry requirements as specified in the programme specification</p> <p>All applicants will be advised of the following conditions required for entry on the programme at interview and detailed on the offer provided to each applicant via the HE Admissions department;</p> <ul style="list-style-type: none"> • Students must have a confirmed placement at point of enrolment and provide contact details • Have confirmation to attend placement during orientation week • Have a completed DBS at point of enrolment 	Application and Interview	X X X X X	
Specialist Knowledge	Knowledge of the Early Years Foundation Stage Framework.	Interview	X	
Experience	Paid or voluntary experience of working within early years education or with young children and families.	Application and Interview		X

<p>Skills and Attributes</p>	<p>Ability to persevere when faced with challenging circumstances</p> <p>Manage own time to work towards multiple tasks to meet multiple deadlines</p> <p>Ability to solve large and complex problems using project management and critical thinking skills</p> <p>Attitudes to working in the early years sector that puts the needs of children central to the approach.</p> <p>Ability to work with others at a range of tasks even where there is personal disagreement</p> <p>Maintain professional conduct in University and within the placement setting</p>	<p>Interview</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p>
<p>Other</p>	<p>Commitment to 39 hours a week studying on a full-time route. 19 hours studying on a part-time route.</p> <p>Availability throughout the academic year and potentially the resit period</p> <p>Knowledge about the use of Information Communication Technology to allow completion of an academic programme</p> <p>Student finance applied for or appropriate payment plan in place</p>	<p>Interview</p>	<p>X</p> <p>X</p>	<p>X</p> <p>X</p>

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Qualities identified and determined by: E = Essential D = Desirable